

STARTING TO UNRAVEL THE KNOT

Fall 1999



Classroom-Level Assessment For Homeless



**and
Other
Highly-Mobile
Students**

*The Northern California Comprehensive Assistance Center at WestEd
The Southern California Comprehensive Assistance Center at Los Angeles County Office of Education*

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A Conversation Fall 1999

Starting to Unravel the Knot of Classroom-Level Assessment for Homeless and Other Highly-Mobile Students

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AGENDA

Welcome

Setting the Stage—Why Assessment?

A Tough Challenge—Critical Issues in Assessing Homeless Students

First Scenario—A Student Entering School Mid-Year and Remaining for a Short but Unknown Period of Time

Second Scenario—A Student Suddenly Leaves School

Third Scenario—Developing a “Tip Sheet” for Assessing Highly-Mobile Students

Getting Out the Word to Improve Classroom-Level Assessment Practices